

# EUCLDIS 2019 – Program

Sharrett Building, Room 409, Tel-Aviv University

Tuesday, February 5<sup>th</sup>, 2019

9:00	<b>Registration</b>	
9:30	Welcome	
10:00	Elin Thordardottir, Selçuk Güven & Eve-Julie Rioux	Linguistic complexity and accuracy in two contexts by bilingual children with language impairment
10:30	Natalia Meir	Delay, deviance, or both: Evidence from NWR tasks in bilingual children with DLD
11:00	Elizabeth Stadtmiller, Katrin Lindner, Maria Hesch, Assunta Süß & Gagarina, Natalia	Error patterns in sentence repetition tasks by Russian-German five-year-olds
11:30	<b>Coffee break</b>	
12:00	Rama Novogrodsky, Varda Kreiser & Tamar Degani	The effect of item-Frequency on lexical retrieval performance of bilingual children with SLI (DLD)
12:30	Carmit Altman & Sveta Fichman	So what's the story? Narrative analysis of bilingual children with typical development and their peers with DLD
13:00	Tessel Boerma & Elma Blom	Effects of developmental language disorder and bilingualism on children's executive functioning: A longitudinal study
13:30	<b>A tour of Jaffa (Yafo) with dinner</b>	



## Wednesday, February 6<sup>th</sup>, 2018

9:30	Jeannette Schaeffer, Theodoros Marinis, Maja Stegenwallner-Schütz, Mathilde Chailleux, Flavia Adani & Philippe Prévost	An improved elicited production task to test article choice across languages in typical and atypical populations
10:00	Nufar Sukenik	Syntax in ASD compared to DLD
10:30	<b>Coffee break</b>	
11:00	Jan de Jong & Frøydis Morken	An exploration of DLD/SLI in Norwegian
11:30	Bence Kas & Fruzsina Józsa	Possessive morphology in Hungarian children with specific language impairment
12:00	Naama Friedmann	On the nature of the Wh-movement impairment in syntactic SLI
12:30	<b>Poster session with lunch</b>	
14:30	Nelly Joye, Julie Dockrell & Chloe Marshall	Spelling delay or disorder in DLD? Results from a qualitative analysis of spelling errors in French and English children at the end of primary school
15:00	Elinor Saiegh-Haddad, Maram Amara & Sharon Armon-Lotem	Lexicon and memory in Arabic speaking children with and without DLD - the impact of non- concatenative morphology
15:30	<b>Coffee break</b>	
16:00	Christina Samuelsson	Lexicon and gesture production among children with and without developmental language disorder by means of the vocabulary test PiNG
16:30	Hila Gendler Shalev & Esther Dromi	Late Talking Hebrew Speaking Toddlers' Receptive Vocabulary and Gesture Use
17:00	Elma Blom & Tessel Boerma	Reciprocal relationships between lexical and syntactic skills of children with Developmental Language Disorder and the role of executive functions
17:30	Final words	



1.	<b>Natalia Meir &amp; Rama Novogrodsky</b>	The interface between bilingualism and Autism: A study of pronoun use in monolingual and bilingual children with and without Autism
2.	<b>Yonat Rum, Esther Dromi</b>	Prosocial behaviors of children with ASD during interactions with their TD siblings
3.	<b>Iris Selten, Mariska van Steensel, Lisette Charbonnier, Mathijs Raemaekers, Tessel Boerma, Emma Everaert, &amp; Frank Wijnen</b>	Reduced brain activation during language processing in children with 22q11.2 deletion syndrome and children with developmental language disorder
4.	<b>Emma Everaert, Tessel Boerma, Sasja Duijff, Fenna Duijnkerke, Ellen Gerrits, Iris Selten, Jacob Vorstman, &amp; Frank Wijnen</b>	Language impairment in the 22q11.2 deletion syndrome: A comparison with Developmental Language Disorder
5.	<b>Kristina Hansson, Frida Blomberg, Neil Cohn and Annika Andersson</b>	Processing of verbal and visual language structure: Applying the visual language paradigm on children with and without developmental language disorder
6.	<b>Odeliya Ohana</b>	Using a bilingual questionnaire to assess the language of bilingual English-Hebrew speakers
7.	<b>Karen Rose</b>	Profiling heritage language speakers: The challenge of differential diagnosis
8.	<b>Ronit Szterman &amp; Naama Friedmann</b>	The effect of reduced language input in hearing impairment on the development of syntax: Critical period for first language acquisition
9.	<b>Gur Shalom, Ronit Szterman, &amp; Naama Friedmann</b>	Text reading in SySLI: Reading aloud and comprehension of texts with and without syntactic movement
10.	<b>Maayan Gabso-Rajuan, Noga Balaban, &amp; Naama Friedmann</b>	Syntactic embedding and thinking about other people's thoughts: A double dissociation
11.	<b>Dror Dotan &amp; Naama Friedmann</b>	Reading words and reading numbers: Separate cognitive pathways, separate cognitive disorders
12.	<b>Hadas Manor-Sordo &amp; Naama Friedmann</b>	Selective types of SLI can already be identified in pre-school
13.	<b>Hadas Zaidenberg, Naama Friedmann &amp; Outi Bat-El</b>	On the nature of prosody perception deficits in ASD: Evidence from Hebrew speaking high-functioning adults
14.	<b>Yuval Katz, Neta Haluts &amp; Naama Friedmann</b>	Language impairment in adolescence after thiamin deficiency in the first year of life
15.	<b>Doron Levy, Lilach Peer, Neta Haluts, &amp; Naama Friedmann</b>	SLI in ISL
16.	<b>Neta Haluts, Lilach Peer, Doron Levy, &amp; Naama Friedmann</b>	Developing tests for the assessment of syntactic impairments SLI in Israeli Sign Language (ISL)

